







Pronunciation and word stress of verbs

1. It was love that never could be carried through to anything **satisfying** or even talked about plainly. 
2. Brick, I tell you, you got to **believe** me, Brick, I do **understand** all about it! 
3. Can't you tell I'm sincere when I say I **respect** it? 
4. life has got to be **allowed** to **continue** even after the dream of life is--all--over. 
5. I **remember** when we double-dated at college 
6. Gladys and I were just sort of tagging along as if it was necessary to **chaperone** you! 

	NO SUFFIX + NO PREFIX : Stress on syllable -3 (but there are exceptions)	PREFIXED VERB / PREFIXED adjective Stress on the root (but there are exceptions)	Presence of a weak suffix : the stressed syllable is the same
SA TIS FY			
SA TIS FY ING			
BE LIEVE			
BE LIE VER			
UN DER STAND			
MIS UN DER STAND			
RES PECT			
RES PEC TA BLE			
CON TI NUE			
RE MEM BER			
CHA PE RONE			

Now click on the audio file buttons and listen to the audio files. Then, repeat each sentence to your pair-work partner.